Semester 96-2 Session: Regular

EDUC 387 - 4 Special Topic: Story and Image in Teaching and

Learning

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Section: E1.00

Scheduled Final Exam: No

PREREQUISITE

None

COURSE DESCRIPTION

To introduce students to recent philosophical and psychological research on the nature of both stories and mental images as these are relevant to education; to help students become familiar with the main arguments concerning their educational values and dangers; to introduce students to teaching techniques derived from the study of stories and mental images and to help students apply these in practice; and to help students to better understand the roles of story and image in children's thinking.

OBJECTIVES

Images:

- * Historical conceptions of the imagination and mental images.
- * Psychological research on the imagination and mental images from the nineteenth century to today.
- * Philosophical conceptions of imagination and mental images in recent years.
- * Techniques for teaching that use mental images and aim to stimulate the imagination.

Stories:

* The role of stories in oral cultures.

- * Philosophical research on the nature and role of stories.
- * Psychological research on stories and memorability
- * Techniques for teaching that draw on story & story structure.

REQUIREMENTS

- 1. Reading the required texts.
- 2. One short paper on either story or image a report and analysis of research. (8 pages max.)
- 3. One longer paper (12 pages min.) on the alternative topic to that chosen for the first paper, focusing in detail on some aspect of the topic relevant to education.
- 4. 1 2 page lesson or unit outline that incorporates ideas from the readings.

READINGS	Additional articles and readings will be made available.			REQ REC
0253200881	Frye, Northrop	Bloomington: Indiana University Press	The Educated Imagination	Х
0-395-42935-8	Coles, Robert	Boston: Houghton Mifflin	The Call of Stories	X
0-920354-17-3	Egan, Kieran	Althouse Press	Teaching as Story Telling	x
0-920354-31-9	Egan, Kieran	Althouse Press	Imagination in Teaching and Learning	x